

Developing Food Safety Leadership Skills – Building the Workforce of Tomorrow



Workshop #2 1-3pm Tuesday, May 9th, 2023

Food Safety Leadership Workshop Agenda

- Welcome & Introductions (Gillian Kelleher)
- Presentations
 - Chitanzo (Chiko) Kachaje, Home Market Foods
 - Spir Marinakis, Maple Leaf Foods
 - Kim Rice, Roseacre Farms
 - Linda Manning, Transformational Coaching
- Round Table discussion & questions from the audience
- Key messages/ takeaways from this workshop (speakers)





























Grand Met



Developing Food Safety Leadership Skills – Building the Workforce of Tomorrow

Chitsanzo Chiko Kachaje Director of QA & Food Safety





University of Malawi







HÄNS KISSLE WELCOME HOME













P



My Journey In the Industry

- It all started with lab mice!
- Moved to USA
- Then, continued with a closed door in R&D/ Product Development
- QA the rest of the journey





Three Lessons Learned

- Prospective employee Despite being a 'social media' world, interviews remain a two-way interaction
- 2. Hiring managers Take a chance on people (candidate)
- 3. Professional Crave for growth
 - Seminars

Home

Market Foods

- Conferences
- Short courses
- Certifications
- Coaching





Developing Food Safety Leadership Skills Building the Workforce of Tomorrow

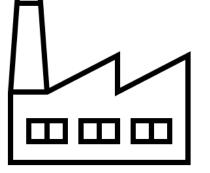
Spir Marinakis

VP Food Safety, Quality, Technical Services and Sanitation



May 2023













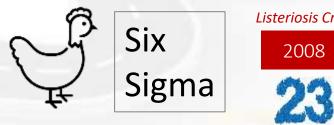












Listeriosis Crisis





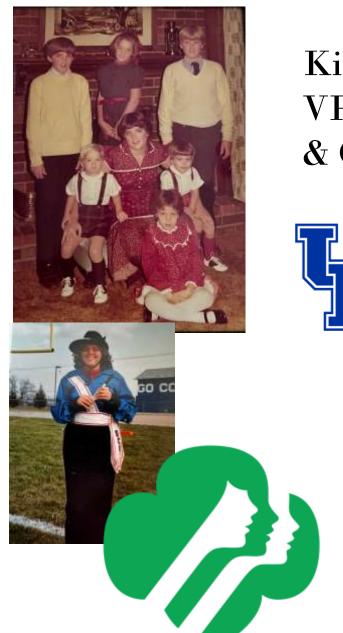




Lessons Learned

- **1. Self Awareness** Seek to learn more about your strengths and opportunities, be self aware, then work on both
- 2. You are not alone Build relationships, seek help, support, advice and mentoring
- **3. Learn from your mistakes** Mistakes and failure are a steppingstone for success
- 4. Learn the business Learn business processes, the bigger picture, take on non FSQ roles
- 5. Always learning Continuous improvement mindset and perseverance
- 6. Fine your voice Even if it is hard sometimes
- 7. Treat people with respect Even in the most challenging times





Kim Rice VP Food Safety & Quality







KENTUCKY

Photo credit: Lili Wong



Lesson's Learned

- Know who you are and be true to that
- Be willing to pivot/change direction
- Be willing to try/learn new things
- Don't be afraid to make mistakes (real or perceived) and own them when they happen
- Be nice- even when it's hard
- Find your tribe
- Assemble a personal Board of Directors



Linda Manning Transformational Coach Leadership Development











Point32Health





ENHANCING LEADERSHIP THROUGH EMOTIONAL INTELLIGENCE

Linda Manning

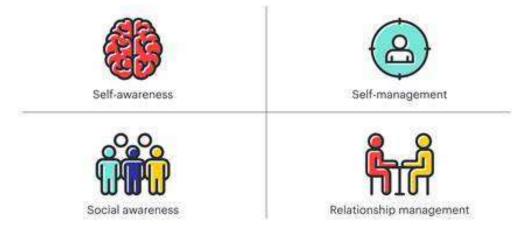


WHAT IS EMOTIONAL INTELLIGENCE?

If you have high emotional intelligence, it means that you're able to:

- Accurately identify your own emotions and how they affect your behavior
- Manage your emotions even in challenging situations
- Accurately understand and identify the emotions of other people
- Effectively manage your relationships with others

The 4 quadrants of emotional intelligence



BAD BOSS

- How many of you have worked for a boss who was real jerk?
- What made them a jerk?

WHY EQ MATTERS

- HBS found that emotional intelligence accounts for nearly **90%** of what sets high performers apart from peers with similar technical skills and knowledge.
- CareerBuilder found **71%** of employers said they value EQ over IQ
- In recent survey by SHRM, 72% of employees ranked "respectful treatment of all employees at all levels" as the <u>top</u> factor in job satisfaction.

AN EMOTIONAL INTELLIGENCE CASE STUDY

A newspaper was closing a whole section of the paper, laying off about 200 employees, many who had worked there for years.

- VP: Discussed his recent vacation and told them they should have known this was coming.
- VP 2: Told them how much he appreciated their hard work, how writing was a calling and that this decision wasn't based on their skills. He wished them luck.

Which parts of El did he demonstrate:

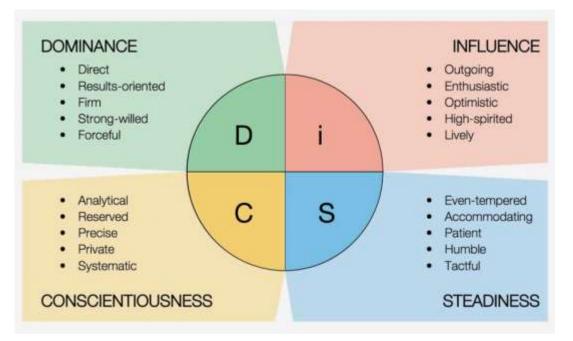
- self awareness,
- self management
- social awareness or
- relationship management?

INCREASING EMOTIONAL INTELLIGENCE



STEPS YOU CAN TAKE **INCREASE SELF AWARENESS**

DiSC Assessment



MBTI Assessment

Extroverts

are good at multitasking.

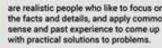
are energized by people, enjoy a

variety of tasks, a quick pace, and









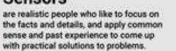
Thinkers

tend to make decisions using logical analysis, objectively weigh pros and cons, and value honesty, consistency, and fairness.

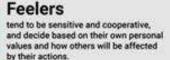
Judgers

tend to be organized and prepared, like to make and stick to plans, and are comfortable following most rules.











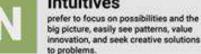
Perceivers prefer to keep their options open, like to be able to act spontaneously, and like to be flexible with making plans.



Introverts

often like working alone or in small groups, prefer a more deliberate pace, and like to focus on one task at a time.

Intuitives



DIFFERENCES

DiSC

- Easier to remember
- Shorter to take
- Focuses on how personality translates to external behavior
- Results are helpful but not as deep

MBTI

- Harder to remember
- Longer to take
- Focuses on how people think and respond
- Results are more complex and have more depth

QUICK EXERCISE

DISC

Do you tend to be:

- Fast-Paced and Outspoken
- Cautious and Reflective

MBTI

Do you tend to

- think before you speak or
- Share your thoughts out-loud

USING ASSESSMENTS FOR TEAMS

- Very effective for improving self-awareness.
- Help a team increase understanding of each other and improving communication.
- Can get a team report
- DiSC can also be used with the 5 Behaviors of a Cohesive Team which can help teams function better.

IF YOU WANT TO LEARN MORE ABOUT EMOTIONAL INTELLIGENCE, DISC, MYERS-BRIGGS, FIVE BEHAVIORS OF A COHESIVE TEAM OR LEADERSHIP COACHING

Linda Manning

www.transformationalcoach.io

617-513-4811

EMOTIONAL INTELLIGENCE EXAMPLES

Empathy: A manager's employee is stressed about learning a new process at work.

- Low EQ: the manager does not understand why their employee is having so much trouble it seemed like an easy system to them. The manager tells the employee to try harder and turns back to their own work.
- **High EQ:** Listens to the concerns of the employee and offers words of support. They help the employee identify the most challenging parts and what might be in the way. Then they ask if there is anything they can do to help the employee learn.

Exercise Overview

- Emotional Intelligence
- Data based on emotional intelligence
- Myers-Briggs versus DISC, other tools
- 2 questions for the audience (Linda to lead via Zoom)
- Raise their hands if they are quick thinking/ Action oriented
- Raise their hands if they are slow thinking and methodical
- 5 behaviors of a cohesive team
- Where to access these tools and learn more...



Key Take-away Messages

- Three key take-away messages from each speaker
 - Chiko
 - Spir
 - Kim
 - Linda

